



# Concord High School

Phone: 9745 3777  
Fax: 9744 2683

Principal: J Koob MA Hons, BA Hons, Dip.Ed. MACEL  
concord-h.school@det.nsw.edu.au

Stanley Street  
Concord 2137

## LEARNING OUTSIDE THE SQUARE

### L.O.T.S. Program 2009 (Monday Afternoons)

- Sessions will run on Mondays beginning in Week 2, from 3.10 pm to 4.10 pm.
- Terms 1 & 2, programs will run 8 weeks, Terms 3 & 4 run 6 weeks.
- The teachers of the class will be available from 4.10 to 4.30 pm to assist any student in their group with work from the program OR from classwork in their ordinary courses. Students may also wish to remain till 4.30 pm to continue with the program work under teacher supervision.
- The program will continue to focus on enrichment, though for some subjects this will have a more direct link to the syllabus. The results of the Parent and Student surveys were passed on to the teachers to assist them in tailoring the lessons more to student needs.
- Formal reports will continue to be sent to parents for the course, but will now follow the format of regular school reports.
- New initiatives for 2009 include Maths Olympiad preparation for Years 7 & 8 and National History Challenge for Y 9. These complement the ICAS competitions run by UNSW. All GAT students are expected to take up these challenges when organised by subject faculties.
- The program will be ending for all years, not just for Year 10, before the School Certificate Exams begin in November. This will necessitate shortened courses for the last two subjects of the year. This is indicated in the table below

	SESSION 1 Term 1 Weeks 2-10	SESSION 2 Term 2 Weeks 2-9	SESSION 3 Term 3 Weeks 2-7	SESSION 4 Term 3 Weeks 8-9 AND Term 4 Weeks 1-4
<b>YEAR 7</b>	<b>HSIE (History)</b> B. Turner-Lib.	<b>ENGLISH</b> C.Arcamone-C4	<b>SCIENCE</b> R. Armstrong-C7	<b>MATHS</b> K.Chami-Batch-C6
<b>YEAR 8</b>	<b>SCIENCE</b> R. Armstrong-C7	<b>MATHS</b> K.Chami-Batch-C6	<b>HSIE(History)</b> B. Turner-Lib.	<b>ENGLISH</b> C.Arcamone-C4
<b>YEAR 9</b>	<b>MATHS</b> K.Chami-Batch-C6	<b>HSIE(History)</b> B. Turner-Lib.	<b>ENGLISH</b> C.Arcamone-C4	<b>SCIENCE</b> R. Armstrong-C7
<b>YEAR 10</b>	<b>ENGLISH</b> C.Arcamone-C4	<b>SCIENCE</b> R. Armstrong-C7	<b>MATHS</b> K.Chami-Batch-C6	<b>HSIE(History)</b> B. Turner-Lib.

**This program is compulsory for all students in the Gifted and Talented classes.** However, we are very aware that some parents may wish to apply for an exemption for their child due to the demands on their time after school for various reasons, including, but not exclusively, elite athlete programs and subject coaching. Should you wish to apply for an exemption for your daughter or son please phone the school and discuss the matter with the Gifted and Talented Coordinator or Deputy Principal.

We are endeavouring to support the learning of your gifted child through this enrichment program with a view to assisting them towards high achievement in the School Certificate and beyond. At the end of each year's program we ask for student and parent input through an evaluation.

If you have any questions with regard to the program, please feel free to contact the school.

Ms J Engisch  
Deputy Principal

Bill Turner  
G and T Coordinator.

## **L.O.T.S. Survey 2008**

All GAT students who participated in the Learning Outside the Square Program are surveyed at the end of each year. Surveys are also sent home to parents with the students. The student and parent input been useful in shaping our program for 2009.

Student responses gave a clear indication that, due to their other after school commitments, the reduced time period for the program was beneficial. They particularly appreciated the 10 minute break. Years 7 and 10 were the most positive about the program as a whole. Some students resented the after school timing. Many comments demonstrated that learning was enriched or supported. Year 10 felt that the new 6 week, Semester 2, arrangement catered for their School Certificate revision needs.

There was still no clear indication of the type of program preferred by parents or students: if it should be closely related to the syllabus and revision, a follow on from classwork or enrichment and more choice. This would indicate that different students have different needs. We continue to try and address this with our program for 2009. The structure will be similar to 2008.