HOMEWORK POLICY

Educational Context

Value of homework

Homework is a valuable part of schooling. It allows for practising, extending and consolidating work done in class. It helps develop skills such as planning, research and time management.

Homework gives parents/caregivers the opportunity to see the progress of their child. Homework provides challenges and stimulus to gifted and talented children.

Additionally, homework establishes habits of study, concentration and self-discipline. Ideally homework should be appropriate for each student’s stage of development and ability.

Policy Statement

Three types of homework

Homework should fall into one of the three types below:

1. **Practice Exercises** help students to remember and practice newly acquired skills - such as memorising mathematical tables, practising spelling words, writing essays and reading for pleasure.

2. **Preparatory Homework** requires students to source and read background information to prepare them for future lessons on a specific subject - such as reading an article on the Gold Rush in preparation for a lesson in Australian history.

3. **Extension Assignments** encourage students to pursue knowledge individually and imaginatively. Assignments may include writing a book review, researching local news or retrieving items from the Internet.

DET Homework Policy, November 2005
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**Time for homework**

Over the course of a term, students in the junior school will study up to seven subjects. Students are allocated regular homework for each subject studied. Senior students usually study between 10 and 12 units (5 to 6 subjects). The time spent studying each subject will depend upon the amount of units taken for each subject (higher the units the more time allocated). The type of homework set will fall into one of the three types of homework indicate above.

The following gives approximate time students should spend completing homework tasks/assignments.

STAGE 4 (Years 7 & 8) 1 – 1 ½ hours per day  
STAGE 5 (Years 9 & 10) 2 – 2 ½ hours per day  
STAGE 6 (Years 11 & 12) 3 – 3 ½ hours per day

All students should have a diary where homework and assignments are to be recorded. The diary can be used as a means of communication between teachers and parent/caregivers.

It is important that students include other activities into their home time. These activities should include physical as well as creative activities such as sports, reading for pleasure, learning an instrument.

**Further information**

Each KLA (Key Learning Area) has a faculty specific homework policy based upon the school homework policy. The faculty policy is to be distributed to all students.

Parents/caregivers are encouraged to support their child by taking an active interest in the set homework. Feedback between home and school will assist in the teaching and learning process to ensure the appropriate standard of homework is set for the student’s abilities.

Parents and Caregivers should contact their child’s teacher or Year Adviser of any issues dealing with homework.
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Relevant DEC Policies

DEC Homework Policy


Related Concord High School Policies

Not applicable

Forms, Templates or Files Associated with this Policy

Not applicable

Document status

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<thead>
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<tbody>
<tr>
<td>Version control</td>
<td>All previous versions are superseded</td>
</tr>
<tr>
<td>Date ratified at</td>
<td>July 2010</td>
</tr>
<tr>
<td>Executive Meeting</td>
<td></td>
</tr>
<tr>
<td>Date of Publication</td>
<td>July 2010</td>
</tr>
<tr>
<td>Authorised by</td>
<td>Jacqueline Koob – Principal</td>
</tr>
<tr>
<td>Cyclic Review Date</td>
<td>Term 3, 2013</td>
</tr>
<tr>
<td>Audience</td>
<td>Teaching Staff, SASS staff, Parents, Students</td>
</tr>
<tr>
<td>Publishing Mode</td>
<td>CHS Website and Intranet</td>
</tr>
<tr>
<td>Status</td>
<td>Active</td>
</tr>
</tbody>
</table>